

Fall 2020 Assessment News Brief

Fall has arrived at MC — and so has the new MC Integrated Assessment Cycle



The New Integrated Assessment Cycle is Here

The image to the right represents an overview of the new integrated assessment cycle.

The new cycle combines all assessment functions into one cycle for each discipline.

This simplified cycle is being rolled out this year. Disciplines will enter the cycle at different stages.



**See page 2 for more detailed information on the new sequence of assessment activities, as well as an overview of where your discipline enters the cycle for the 2020–2021 academic year.


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Overview of the New Assessment Schedule

A linear view of the new assessment cycle is listed below. Each discipline has been assigned an entry point into the new sequence that is specifically designed to accommodate that discipline's current assessment activities for the 2020–2021 academic year.

To find out where a discipline's entry point is, click on the Combined Schedule [HERE](#).

New Assessment Cycle (Linear View)

Cycle Initiation: Start/Restart	Data Collection	Data Collection	Integrated Report	Data Collection	Data Collection
 CAR (Planning Stage)	Year 1 (Assessment) Planned Data Collection (Gen Ed and/or Program Data) Interim Data Collection Report	Year 2 (Assessment) Planned Data Collection (Gen Ed and/or Program data) Interim Data Collection Report *General Education Recertification	Year 3 Integrated Report *(Gen Ed and/or **Program) *includes CAR updates **includes program awards/enrollment data	Year 4 (Reassessment) Planned Data Collection (Gen Ed and/or Program data) Interim Data Collection Report	Year 5 (Reassessment) Planned Data Collection (Gen Ed and/or Program data) Interim Data Collection Report
	Due on Oct. 1 of the following year	Due on Aug. 1 of the following year	Due on Aug. 1 of the following year	Due on Oct. 1 of the following year	Due on Aug. 1 of the following year

*Entry Point in the new cycle for the 2020/2021 academic year will vary for each discipline.

Quick Overview of New Cycle Changes

- ❖ Each discipline has one continuous cycle for assessment (instead of three overlapping time sequences for CAR, Program Assessment, and General Education).
- ❖ Reflection Report due dates are the same for both General Education and Program Assessment and are combined into an Integrated Report in Year 3 of the cycle and reported in the CAR.
- ❖ Only two sections of the cycle involve report writing: Year 1 (CAR) and Year 3 (the Integrated Report)
- ❖ Years 1, 2, 4 and 5 are planned data collection years and involve quick drop-down menus to document what assessment activities a discipline has done that year.
- ❖ For those disciplines with general education courses, recertification of those courses will take place two years after a discipline completes its CAR Report.

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CAR and New Assessment Cycle Workshops

Several workshops will be offered in the fall and spring semesters via Zoom to provide specific details for the CAR process and the New Assessment Cycle. Several sessions are listed below, but new topics and sessions will be added as the semester progresses. Interested in attending one of these sessions? Please email outcomes@montgomerycollege.edu and be sure to provide your name, discipline, and the date you would like to attend.

All Zoom Sessions from Noon to 1 p.m.

Date	Topic
October 9	Curriculum Maps and Assessment Plans
November 13	Making Sense of the Data
December 8	External Reviewer and Other Questions

The Following Disciplines Will Complete their CAR Report this Academic Year:

- Biology
- Chemistry
- Emergency Preparedness Management
- English
- Fire Science
- Health Information Management
- Diagnostic Medical Sonography
- Nursing
- Physical Therapy Assistant
- Physics (Science)
- Radiological Technician
- Surgical Technician

We Heard You!

We Are Creating a New Centralized Assessment Repository Site

Based on faculty and administrative feedback, we are creating a new centralized site that will house all assessment documents in one place. This site will be located within a Blackboard community and will contain assessment resources, forms, instructions, and past assessment reports for all discipline/programs.



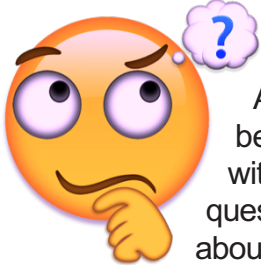
Committee Retreat for Assessment Innovation and Integration

On Friday, October 30, from 1:30–3:30 p.m., the **Committee Retreat for Assessment Innovation and Integration** will be held via Zoom for members of the following committees:

- ❖ College Area Review Committee (CARC)
- ❖ General Education Standing Committee (GESC)
- ❖ Collegewide Assessment Team (CAT)
- ❖ Collegewide Curriculum Committee (CCC)

This retreat is a two-hour virtual workshop intended to bring together committee members and essential faculty and administrators who are directly involved in the new integrated assessment process for course/program assessment and the College Area Review at Montgomery College.

This retreat will offer a holistic overview of the new integrated assessment process. It will promote an understanding of the relationship and roles of various committees involved in the assessment process, and the relationship between assessment activities, innovation, and student success.



Top 10 Questions Assessment Video

A new assessment video has been created to assist faculty with the top 10 common questions that might be asked about the new assessment process. This video will be available on the MC Assessment website in mid-October.

★ A special thank you goes out to Joanne Carl (broadcast media/assessment fellow) for all of her hard work on making this video possible.

Assessment and Program Review Specialist

Debbie Grubb joined the MC Office of Assessment as a full-time assessment and program review specialist. Debbie has been at MC for 8+ years and served as a full time criminal justice professor at the Rockville Campus. She is a former assessment fellow and member of the Collegewide Assessment Team. She will be working with Dr. Cassandra Jones (director of assessment) on the new assessment cycle, collegewide reports, and other assessment projects.

Featured Article:

Establishing a Culture of Assessment

By: Wendy Weiner (2009)

American Association of University Professors (AAUP)

In 2009, Wendy Weiner wrote an article about establishing a successful “culture of assessment” in higher education. The article talks about the 15 items listed below that are required for a culture of assessment to be successfully instilled within a college setting. Several of these items are highlighted as MC’s new assessment process is initiated. This **new initiative** was molded by faculty and administrative feedback within focus groups, committees, and an academic integration group. The new cycle will be both **practical and sustainable**, will offer **ongoing assessment professional development opportunities**, will promote a **common vocabulary for assessment terms**, will be **systemic in nature**, will support and show **connections between General Education goals and our comprehensive program review**, will **celebrate creative faculty innovations for improvement**, and most importantly, will encourage **faculty ownership of data collection schedules** within disciplines and programs.

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| ❖ General Education Goals | ❖ Practical, Sustainable Assessment Plan | ❖ Planning and Budgeting |
| ❖ Common Use of Assessment Terms | ❖ Systematic Assessment | ❖ Celebration of Success |
| ❖ Faculty Ownership | ❖ Comprehensive Program Review | ❖ New Initiatives |
| ❖ Ongoing Professional Development | ❖ Assessment of Co-curricular Activities | ❖ Student Learning Outcomes |
| ❖ Administrative Support and Understanding | ❖ Institutional Effectiveness | |
| | ❖ Information Sharing | |

While the transition to the new cycle may seem daunting at first, these positive changes will create a successful culture of assessment that showcases the excellent instructors, curriculums, students, and staff that embody the Montgomery College experience.

Source Citation and Full Text:

Weiner, W. (2009). Establishing a culture of assessment: Fifteen elements of assessment success—how many does your campus have?

Academe, 95(4), 28-32. Retrieved from: <https://www.aaup.org/article/establishing-culture-assessment>