

Spring 2022 Assessment News Brief

Coming Soon!
MC's New Assessment
Handbook and our new
Assessment Software System



2021 Year in Review

The end of 2021 marked the first completed year for the **Integrated Assessment Cycle**. Over 60 disciplines uploaded assessment reports into the Survey Monkey Integrated Reporting site that is acting as a temporary platform for assessment activities. Thank you to all the faculty and staff at MC who worked through trying times to accomplish this important transition!

The new **Assessment Repository** opened for business in Blackboard. This site acts as the “one-stop-shop” for all assessment functions at Montgomery College, providing information on the assessment cycle, report forms, archived assessment documents, and individualized folders for disciplines and programs involved in the assessment process. To access the Repository, click on instructions located [HERE](#)

The **Office of Assessment webpage** for MC was updated to align with the recent integration of assessment processes and to promote increased transparency for stakeholders by providing access to summary assessment information.

Finally, a **new assessment software system** from eLumen has been acquired and is in the process of being implemented and a **new online Assessment Handbook** has been created and will be launched soon (see details on page 3).

Reminder of 2021-2022 Assessment Activities

As we head into 2022, a quick reminder that CAR Reports and Year-3 Integrated Reports will be due in the Fall semester on **October 1st**.

Disciplines scheduled to complete their College Area Review (CAR) Reports for 2021-2022:

- *Architectural Technology*
- *American Sign Language*
- *Automotive Technology*
- *Building Trades Technology*
- *Construction Management*
- *Geography*
- *GHUM*
- *Landscape Technology*
- *Physical Science*
- *World Languages*

Disciplines scheduled to complete their Year-3 Integrated Assessment Reports for 2021-2022:

- *Astronomy*
- *Behavioral Health*
- *Geology*
- *Health*
- *Meteorology*
- *Humanities Institute*
- *WDCE*

All other disciplines should consult their assessment cycle schedule for required update reports or data collection activities that are due in the Fall semester.

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6 Types of Assessment Workshops for Spring 2022

All Workshops on Zoom

**click on the title of any workshop to register*

1. CAR Workshops for Disciplines Currently Completing their CAR Reports:

These workshops are intended to assist anyone currently working on their College Area Review report.

Date	Topic
Friday, February 18 12:00 – 1:00 pm	<u>Organizing to Finish Your CAR in Spring 2022</u>
Friday, March 11 12:00 – 1:00 pm	<u>Synthesizing CAR Information to Examine Impacts on Student Success and Planning for the Future</u>
Friday, April 8 12:00 – 1:00 pm	<u>The CAR is Almost Done - Wrapping up the Semester</u>

2. Program Learning Outcomes Assessment – The Basics

This workshop will be conducted by Cassandra Jones and will provide a general overview of the outcomes assessment process for programs. This workshop is open to all full-time and part-time faculty members and will be offered via Zoom on **Thursday, March 31 from 3:00 pm – 4:00 pm.**



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3. CAR Prep – Thinking Ahead



This workshop will be conducted by Cassandra Jones and Debbie Grubb and will review the upcoming CAR process for disciplines entering the 6th Year of their assessment cycle in 2022-2023. Any representatives from disciplines that are included in this category are strongly encouraged to attend:

- *Accounting*
- *Business Admin*
- *Computer Applications*
- *Computer Gaming & Sim.*
- *Computer Science*
- *Cybersecurity*
- *Paralegal Studies*
- *Economics*
- *Engineering Science*
- *Ethnic Social Studies*
- *History*
- *Hospitality*
- *International Studies*
- *Political Science*
- *Learning Communities*
- *Macklin Business Institute*
- *Management*
- *Network/Wireless Tech*
- *Nutrition*

This workshop will be offered via Zoom on **Friday, April 1 from 1:00 pm – 2:00 pm.**

4. Year-3 Integrated Report Prep – Thinking Ahead

This workshop will be conducted by Debbie Grubb and will review the upcoming process for disciplines completing their Year-3 Gen Ed and Program Integrated Reports in 2022-2023. Any representatives from disciplines that are included in this category are strongly encouraged to attend:

- *Anthropology*
- *Criminal Justice*
- *Education*
- *General Education*
- *General Studies*
- *Music*
- *Philosophy*
- *Psychology*
- *Sociology*
- *Women's Studies*

This workshop will be offered on **Wednesday, April 6 from 3:00 pm – 4:00 pm**



5. [Designing Program Outcomes Assessment](#)

This workshop will be conducted by Cassandra Jones and will provide an overview of program outcomes assessment and the creation of program assessment plans. There will also be an opportunity for open discussion to answer any ongoing questions that attendees may have regarding their specific program assessment process.

This workshop is open to all full-time and part-time faculty members and will be offered via Zoom on **Thursday, March 31 from 3:00 pm – 4:00 pm**.



6. [Scoring v. Grading for Assessment Data Collection](#)

This workshop will be conducted by Debbie Grubb and will review the differences between *grading* as an evaluation tool in the classroom for individual students, and *scoring*, which involves assessing students' performance to attain certain competencies, proficiencies, or outcome levels (across multiple courses, disciplines, or programs).

This workshop is open to all full- and part-time faculty members. It will be offered via Zoom on **Monday, February 21 from 2:00 pm – 3:00 pm**.

LET'S TALK ABOUT
Assessment

Spring 2022 Assessment New Brief

New Online Assessment Handbook!



New Assessment Software!



New Handbook

Everything you ever wanted to know (and more) about assessment at MC will soon be available through MC's new online Assessment Handbook.

This handbook is intended to make the assessment process more efficient, effective, and user-friendly for faculty and staff.

The new handbook will:

- explain internal and external reasons for why we conduct assessment activities
- provide an overview of how assessment activities are carried out across the College
- provide definitions for assessment terms
- explain the assessment cycle and required activities within it
- serve as a “go to” source for specific assessment functions

New Software

The Office of Assessment recently contracted with eLumen to have new assessment software implemented for Montgomery College. The eLumen company was created by a group of post-secondary educators and innovators who developed software for curriculum and assessment needs.



The new assessment software will replace the previous Tk20 system and will incorporate the assessment reports that are currently housed in Survey Monkey. This system will not replace the Assessment Repository in Blackboard (this will remain in place) but will work in conjunction with the Repository and other Blackboard sites.

The new system will provide a platform for uploading general education and program assessment data, facilitate connections between learning platforms, and will also enable users to generate and submit reports within the system.

Implementation is currently underway – more information coming soon!

Coming Soon: <https://www.flickr.com/photos/91261194@N06/49737584836https://creativecommons.org/licenses/by/2.0/>