



## THEME I: EDUCATIONAL EXCELLENCE

Montgomery College will be a national leader for the quality and relevancy of its academic programs.

### OVERVIEW

In 2012, Montgomery College began its journey to reimagine the community college required for the 21st century. Our challenge was to prepare the unprepared and guide students to completion, knowing that the ability of Montgomery County and the region to compete in a global, knowledge-based economy depended on the educational and workforce skills of its people. Addressing gaps in demand, readiness, and achievement required a renewed emphasis on increasing completion rates for all students by delivering courses designed to accelerate student progress, aligning curricula with K-12 systems and four-year institutions to provide seamless pathways, and maintaining affordability and academic rigor. This is the first celebration in our MC 2020 Milestones Marathon series.

### MESSAGE FROM DR. RAI, SVP ACADEMIC AFFAIRS

"The 2014 restructuring of the Academic Affairs Division has proved to be a catalyst for several student success efforts over the last 5 years. Deans and VPPs with Collegewide responsibilities and content expertise, and 12-month department chairs coupled with phenomenal faculty and staff has resulted in increased degree completion, reduction in time to degree, increased number of students passing college-level math and English courses in their first year. The courses and programs are transferable to all major four-year transfer institutions. From no online degrees just five years ago to several now; we are recognized nationally as one of the top online education providers. All of this has been achieved with students and financial sustainability at the core; efforts such as 85% seat utilization have brought significant reduction in our operational cost. The signature asset of the Academic Affairs division is most certainly our talented team, whose creativity and passion ignite the excitement for discovery and learning in students from their first encounter until they are engaged alumni."



### INITIATIVE SPOTLIGHT

- Academic Affairs Restructuring
- Creation of the Academic Master Plan
- Development of the Early College and expansion of Middle College
- Alignment of English and math programs and outcomes with MCPS
- Creation of the Paraeducator Training Program
- Development of the Part-time Faculty Institute for Engagement
- Redesign of developmental English and math
- Creation of the Scholarship of Excellence in Teaching Program



### CELEBRATING SUCCESS

- Students taking college-level English in the first year increased 7%, and college-level math increased 45%
- Decreased DFW rates in gateway courses from 27% to 20%
- 8,000+ students enrolled in over 500 z-sections each semester
- 5 online degree programs (including one z-degree)
- 27% increase in online enrollments in three years
- Increased dual enrollment by 110%



#### In their own words: Student Perspective

"I appreciate ATPA for supporting me in all areas for two years at MC. I admit that it would've been hard to succeed at MC without ATPA!"

Please keep on going in supporting and reaching out to students who have strong desire to succeed but need assistance just like me. Thank you."

-- Hyerim Ha

#### In their own words: Faculty Perspective



Within the first few weeks of the Scholarship of Excellence in Teaching Program, I learned more about my teaching, my students, and myself than I learned in 15 years of professional development. Teaching is so much more than content, and I cherished the opportunity to share ideas with faculty across all disciplines to improve student success.

-Andrea Steelman, Math faculty