Hostile Environments for GLBTQ+ Students & Health Risk

Hostile Environment	Possible <u>Psycho-Social Responses</u> (Potential Experience Felt by	Consequences for LGBT Student Behavior
	LGBTQ+ Students)	Students LESS Likely to
Homophobia	Depression	Be open and honest relating with others
Incidences of Hate, Intolerance, Violence	Chronic Stress/Anxiety	See one's long-term health
	Fear	as a priority
Lack of Visible Support, Protection	Shame (internalized homo- phobia), low self-respect, low	Seek out information
	self-esteem Invisibility	Seek out and connect with open, "out", healthy role models
	Isolation -	Seek health Care
	(psychological homelessness) split or cut off from self and others	Be open and honest with health care provider about one's sexual orientation, risk behaviors
	Lack of Hope	Students MORE likely to
	No Sense of Future	Seek immediate comfort, affirmation (the feel-good
	Lack of Self-efficacy (little belief in one's	of dance, chemicals, sex)
	ability to manage or control one's own life)	Seek connection through secretive, risky means (go outside campus, quick and/
	Lack of Trust in Authorities	or anonymous encounters)
	(administrators, faculty, health care providers, campus police) willingness or	Have sex in ways that don't respect whole person (less negotiation, no sense of consequences)
	ability to help	Seek sensation, thrill to feel
	Belief that safety and self-interest is best served by silence &	alive (risky, edgy, shocking behavior)
	nondisclosure	Engage in extreme efforts to gain immediate sense of control (disordered eating, self-harm)