AMERICAN SIGN LANGUAGE
AA: 608
Total Credits: 60
Catalog Edition: 2018-2019

Program Description

The associate of arts degree program in American Sign Language is a transfer-degree program designed for students who plan to enter fields in which they would work with Deaf people on a daily basis. The program fosters the acquisition of the language and culture of the Deaf in the United States and Canada. Following the national standards established by the American Council on the Teaching of Foreign Languages, the program focuses on communication through the study of semantics, syntax, pragmatics, and culture. Following program completion, students would transfer to a four-year degree program majoring in American Sign Language, Deaf studies, Deaf education, interpreter education, or social work.

Program Outcomes

Upon completion of this program a student will be able to:

- Demonstrate an appreciation of the culture and cultural practices of the Deaf community and support ASL as the visual language of the Deaf community.
- Effectively utilize signed communicative and interpreting skills learned in the classroom in general situations in and out of the Deaf community.
- Achieve an overall proficiency rating in all skill areas, both linguistic and pragmatic, of 2.5 on the MC Sign Language Proficiency Interview (MC-SLPI) in all skills areas.

Program Advisors

Do you have questions about your academic plan or would you like to learn more about the American Sign Language AA program?   Our ASL advisors are eager to talk with you! Feel free to contact ASL advisors by mail or phone. Please include "ASL Advising Request" as the subject of your email to help advisors respond to you more quickly. They would be happy to answer your questions about the program and work with you on the development of an academic plan

Rockville

- **Prof. Cristina Daley Butler**
  240-567- 7389
  Cristina.butler@montgomerycollege.edu

For more information please visit:
http://www.montgomerycollege.edu/asl

Online Advising

For more information about the American Sign Language program, please review our ASLP General Advising Module and complete the ASLP Advising Feedback Form to receive more information.

2018-2019
Program Advising Guide
An Academic Reference Tool for Students
608
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Associate of Arts: 608

Suggested Course Sequence

A suggested course sequence for full-time students follows. All students should review this advising guide and consult an advisor.

First Semester (Starting in Fall)

- ASLP 100 ASL I
  3 semester hours

- ASLP 105 Visual Gestural Communication
  3 semester hours

- ASLP 106 Fingerspelling and Number Use
  3 semester hours

- ENGL 101 Introduction to College Writing
  3 semester hours

- PSYC 102 General Psychology (BSSD)
  3 semester hours

Second Semester

- ASLP 110 ASL II
  3 semester hours

- ASLP 121 Intro to Deaf Community and Culture
  3 semester hours

- English foundation
  3 semester hours

- Mathematics foundation
  3 semester hours

- Natural science distribution with lab
  4 semester hours

Third Semester

- ASLP 200 ASL III
  3 semester hours

- ASLP 205 Structural ASL I
  3 semester hours

- ASLP 222 Deaf History and Culture
  3 semester hours

- Arts distribution
  3 semester hours

- Natural science distribution without lab
  3 semester hours

Fourth Semester

- ASLP 206 Structural ASL II
  3 semester hours

- ASLP 207 ASL Translation and Interpretation
  3 semester hours

- ASLP 210 ASL IV
  3 semester hours

- ASLP 269 Independent Study in ASL
  1-4 semester hours

- HLTH 105 Personal and Community Health
  3 semester hours

Total Credit Hours: 60

Advising Notes

- ASL courses offered only in Fall: ASLP 200, 205, 222
- ASL courses offered only in Spring: ASLP 206, 207, 210, 269

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Name:　　　　　　　　　　**Date:**　　　　**ID #:**

GENERAL EDUCATION: FOUNDATION COURSES	Course	Hours	Grade
English Foundation (EN 102/ENGL 102 or EN 109/ENGL 103)		3	
Math Foundation (MATH 110, 115, 117, 120, 130, 150, 165, 170, or 181) **CONSULT COUNSELING FACULTY/FACULTY ADVISOR ABOUT CHOICE**			

GENERAL EDUCATION: DISTRIBUTION COURSES	Course	Hours	Grade
Arts Distribution (ARTD)			
Humanities Distribution (HUMD)	SL 100/**ASLP 100**		
Behavioral & Social Sciences Distribution (BSSD)	SL 121/**ASLP 121**	3	
Behavioral & Social Sciences Distribution (BSSD)	PY 102/**PSYC 102**	3	
Natural Sciences Distribution with Lab (NSLD)		4	
Natural Sciences Distribution without Lab (NSND)		3	
General Education Institutional Requirement (GEIR)	SL 110/**ASLP 110**	3	
General Education Institutional Requirement (GEIR)	HE 101/**HLTH105**	3	

PROGRAM REQUIREMENTS	Course	Hours	Grade
ENGL 101 or ENGL 101A (if needed for ENGL102/103 or Elective)*		3	
	SL 105/**ASLP 105**	3	
	SL 106/**ASLP 106**	3	
	SL 200/**ASLP 200**	3	
	SL 205/**ASLP 205**	3	
	SL 206/**ASLP 206**	3	
	SL 207/**ASLP 207**	3	
	SL 210/**ASLP 210**	3	
	SL 222/**ASLP 222**	3	
May be taken for 1-4 hours (Need 2 hours to complete 60 credits)	SL 269/**ASLP 269**		

Global Perspectives requirement: | SL 121/**ASLP 121** |

Overall GPA of 2.0 is required to graduate

Total Credits: [　　]

*ENGL 101/ENGL 101A, if needed for ENGL 102/ENGL 103, or Elective

American Sign Language Website

Last Modified: July 2018

Advising Worksheet Contact: Anthony Solano

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See an advisor to submit an Application for Graduation the semester BEFORE you intend to graduate.

This UNOFFICIAL document is for planning purposes ONLY and completion does not guarantee graduation.

This degree is a career program and may not readily transfer to four year colleges/universities (except in special cases.) Visit transfer planning for more information.

Transfer Opportunities

Montgomery College has partnerships with multiple four-year institutions and the tools to help you transfer. To learn more please visit: http://cms.montgomerycollege.edu/Transfer/ or http://artsys.usmd.edu/

Get Involved at MC!

Employers and Transfer Institutions are looking for experience outside the classroom.

MC Student Clubs and Organizations

https://cms.montgomerycollege.edu/edu/plain.aspx?id=2439

Related Careers

There are many promising career opportunities for people who are proficient in American Sign Language (ASL). The Bureau of Labor Statistics reports that the demand for Sign Language Interpreters is expected to grow 46% from 2012 to 2022, which represents a surge of 29,300 jobs. The requirements for interpreters vary from licensing, formal preparation (Associates, Bachelors or Masters) to doctoral degrees.

Being fluent in ASL can also open doors to specialized careers in various fields, including therapy, technology, education, health, tourism and many other recreational services, to name a few.

American Sign Language Mentoring Program

Our ASL Mentoring Program creates opportunities for ASL students to remain on course to complete program requirements and to stay engaged in the acquisition of language skills. If you have questions that you want to ask an experienced or native signer, or if you just want to practice ASL, you can have free, one-on-one or group mentoring sessions. For more information about ASL mentoring, contact the Department of World Languages and Philosophy (Macklin Tower 429; 240-567-5393).

Career Coach

A valuable online search tool that will give you the opportunity to explore hundreds of potential careers or job possibilities in Maryland and the Washington D.C. metropolitan area. Get started today on your road to a new future and give it a try. Visit the website listed below: https://montgomerycollege.emsicareercoach.com

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Important Facts

Why should I learn American Sign Language (ASL) at MC?

Our students are motivated to study ASL for a variety of professional and personal reasons. Many of our students are interested in becoming interpreters, so gaining fluency in ASL and learning more about Deaf culture are integral first steps. Others are pursuing fields like education, speech-language pathology, audiology, counseling, or social work, where they will benefit from knowledge of ASL. Even if their major does not explicitly require knowledge of ASL, students in many different service-related positions—childcare, retail, and more—discover ASL to be an asset when interacting with Deaf community members.

In addition to opening the door to many professional opportunities, students often study ASL for personal reasons. Many of our students study ASL because they wish to communicate with Deaf family and friends. Some of our students are Deaf or hard of hearing themselves and study ASL to learn more about the structure and syntax of their own language; others are international students who use different sign languages and want to learn American Sign Language as well. Regardless of your motivation, you will find committed instructors, relevant content, and engaged student peers in our program.

Do you have prior experience with ASL?

The Department of World Languages and Philosophy has an assessment instrument to place students out of ASLP100. Please contact us (Macklin Tower 429; 240-567-5393) if you have prior experience with ASL, and we will help you meet with the ASL coordinator or a faculty member to evaluate your skills. Please note, at this time we do not offer credit by exam. If you are majoring or seeking a degree in ASL, you must meet with the department chair and/or an ASL advisor to discuss course substitution to meet General Education distribution requirements.

Can I get both the AA and the certificate?

Yes! In fact, we recommend that all students pursuing the A.A. in ASL also declare their intent to pursue a certificate as well. The overlap in required courses means that you can pursue both simultaneously and graduate from MC with both a degree and a credential. If you have declared your major and are currently pursuing the AA but not the certificate, contact an advisor today to add the certificate.

Online Advising

For more information about the American Sign Language program, please review our [ASLP General Advising Module](#) and complete the [ASLP Advising Form](#) to receive more information.

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