

## Elementary Education/Special Education Associate of Arts in Teaching (AAT): 601A Total Credits: 61

### Program Description

The teacher education transfer program provides the first two years of a four-year bachelor's degree and teacher certification. This curriculum prepares students to transfer to an elementary education or special education program at a four-year college or university in the state of Maryland. The program enables students to fulfill their general education requirements, participate in fieldwork experiences, and complete a core of professional education coursework required for the first two years of teacher preparation. To earn the AAT students must achieve a minimum of a 2.75 cumulative GPA and present required scores on a state-approved basic skills test.

### Program Outcomes

Upon completion of this program a student will be able to:

- Identify major historical events in education and analyze the impact of those events with current educational trends.
- Identify the psychological, cognitive, emotional, and physical characteristics of typically developing children and adolescents, with specific consideration to disabilities and cultural and linguistic diversity.
- Analyze and critique current scientifically-based research and culturally responsive instructional practices for the purpose of understanding the educational needs of students and families.
- Identify the current and inclusive philosophies for differentiating instruction to analyze, improve, and facilitate instruction for diverse learners.
- Demonstrate and utilize technology as a teaching/reinforcement tool.
- Develop excellent written, verbal, critical thinking, and problem solving skills, which will allow him or her to effectively make connections between prior knowledge/experience and new learning.

### Program Advising

#### Rockville

- **Dr. Glenda Hernandez Baca**  
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- **Dr. Zeporia Smith**  
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#### Germantown

- **Prof. Sonja Fisher**  
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#### Takoma Park/Silver Spring

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For more information, please visit:

<http://www.montgomerycollege.edu/education>

# 2017-2018 Program Advising Guide

An Academic Reference Tool for Students

**601A**

**Elementary Education/Special Education  
Associate of Arts in Teaching: 601A**

# Elementary Education/Special Education Associate of Arts in Teaching: 601A

## Suggested Course Sequence

This section is available on the catalog website at

<http://catalog.montgomerycollege.edu/content.php?catoid=8&navoid=1322>

### First Semester

- **COMM 108 - Foundations of Human Communication** 3 semester hours (GEIR)
- **EDUC 101 - Foundations of Education** 3 semester hours
- **EDUC 102 - Field Experience in Education** 1 semester hour
- **ENGL 101 - Introduction to College Writing** 3 semester hours \*
- **MATH 130 - Elements of Mathematics I: Mathematical Reasoning and Number Systems** 4 semester hours (MATF)
- **PSYC 102 - General Psychology** 3 semester hours (BSSD)

### Second Semester

- **BIOL 101 - General Biology** 4 semester hours (NSLD)
- **EDUC 201 - Introduction to Special Education** 3 semester hours
- **EDUC 202 - Field Experience in Special Education** 1 semester hour
- **ENGL 102 - Critical Reading, Writing, and Research** 3 semester hours (ENGF)
- **MATH 131 - Elements of Mathematics II: Geometry and Algebra** 4 semester hours

### Advising Notes

\* ENGL 101, if needed for ENGL 102, or take PSCI 101/102 alternate not used prior.

### Third Semester

- **EDUC 243 - Processes and Acquisition of Reading** 3 semester hours
- **MATH 132 - Elements of Mathematics III: Probability, Statistics, and Problem Solving** 4 semester hours
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- **PSCI 101 - Physical Science I** 4 semester hours (NSND)
- OR
- **PSCI 102 - Physical Science II** 4 semester hours (NSND)
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- **PSYC 203 - Human Growth and Development During the Life Span** 3 semester hours

### Fourth Semester

- **GEOG 130 - Global Geography** 3 semester hours (BSSD)
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- **HIST 200 - History of the United States, a Survey Course: from Colonial Times to 1865** 3 semester hours (HUMD)
- OR
- **HIST 201 - History of the United States, a Survey Course: from 1865 to the Present** 3 semester hours (HUMD)
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- **HLTH 125 - Personalized Health Fitness** 3 semester hours (GEIR)
- **ISTD 173 - Integrated Arts** 3 semester hours (ARTD)
- **PSYC 227 - Educational Psychology** 3 semester hours

**Total Credit Hours: 61**

## Elementary Education/Elementary Special Education (Grades 1-6) (601A)

Consult an education advisor to plan for completing this degree. In order to graduate, in addition to this program of study, students must **earn a 2.75 GPA**, pass an approved **basic skills test** (SAT/ACT/Praxis), and **complete an application for graduation**.

COURSE REQUIREMENTS	COURSE NUMBER	SEMESTER HOURS	
		Credits	<input checked="" type="checkbox"/>
<b>Foundation Courses</b>			
Critical Reading, Writing, and Research	ENGL 102	3	
Elements of Mathematics I: Mathematical Reasoning and Number Systems	MATH 130	4	
<b>Distribution Courses</b>			
Integrated Arts	ISTD 173	3	
History of the United States, a Survey Course: From Colonial Time to 1865 <i>or</i> From 1865 to the Present	HIST 200 <i>or</i> HIST 201	3	
Global Geography	GEOG 130	3	
General Psychology	PSYC 102	3	
General Biology	BIOL 101	4	
Physical Science I or Physical Science II	PSCI 101 <i>or</i> PSCI 102	4	
<b>General Education Institutional Requirements</b>			
Personalized Health Fitness	HLTH 125	3	
Foundations of Human Communication	COMM 108	3	
<b>Program Requirements</b>			
Foundations of Education	EDUC 101	3	
Field Experience in Education	EDUC 102	1	
Introduction to Special Education	EDUC 201	3	
Field Experience in Special Education	EDUC 202	1	
Processes and Acquisition of Reading	EDUC 243	3	
Introduction to College Writing*	ENGL 101	3	
Elements of Mathematics II: Geometry and Algebra	MATH 131	4	
Elements of Mathematics III: Probability, Statistics, and Problem Solving	MATH 132	4	
Human Growth and Development During the Life Span	PSYC 203	3	
Educational Psychology	PSYC 227	3	

**Total credit hours 61**

\* ENGL 101, if needed for ENGL 102, or take PSCI 101/102 alternate not used prior.

**This outline valid fall 2017 forward.**

## **Transfer Opportunities**

Montgomery College has partnerships with multiple four-year institutions and the tools to help you transfer. To learn more please visit: <http://cms.montgomerycollege.edu/Transfer/> or <http://artsys.usmd.edu/>

## **Get Involved at MC!**

Employers and Transfer Institutions are looking for experience outside the classroom.

## **MC Student Clubs and Organizations**

<https://cms.montgomerycollege.edu/edu/plain.aspx?id=2439>

## **Related Careers**

Educational diagnostician, rehabilitation counselor, education administrator, guidance counselor, admissions counselor, recruiter, family counselor, juvenile corrections.

## **Career Services**

<http://www.montgomerycollege.edu/career>

## **Career Coach**

A valuable online search tool that will give you the opportunity to explore hundreds of potential careers or job possibilities in Maryland and the Washington D.C. metropolitan area.

Get started today on your road to a new future and give it a try. Visit the website listed below: <https://montgomerycollege.emsicareercoach.com>

## **Notes:**