## MONTGOMERY COLLEGE - HUMANITIES DEPARTMENT THE WORLD IN THE 20<sup>TH</sup> CENTURY HIST 114

## **TEMPLATE**

## I. COURSE INFORMATION:

Focuses on global developments: the origins and aftermath of two world wars; the birth of mass movements and mass society; the crisis of democracy and the rise of communism and fascism; the emergence of the superpowers; modernization, conflicts, and revolutions in the non-Western world as well as autonomous processes in Africa, Asia, Latin America; North-South relations. Assessment Level(s): <u>ENGL 101 /ENGL 101A</u>, <u>READ 120</u>. Three hours lecture/ discussion each week. Formerly HS 114.

#### II. COMMON COURSE STUDENT LEARNING OUTCOMES

Upon completion of the course, the student will be able to:

- Compare and contrast the political state of the world in 1900 and 1999.
- Demonstrate understanding of the origins and results of 'global' wars such as World as War One, World War Two, and the Cold War.
- Describe and explain ideologies such as communism and nationalism and analyze their impact.
- Demonstrate understanding of the impact of industrialization and the use of technology on twentieth century societies and economies.
- Analyze the impact of economic globalization.
- Appreciate and analyze the development of mass culture, women's movements, migration, and the nature of identity.

## III. TEXTBOOKS, WORKBOOKS, AND SUPPLIES

Bring to class the required text every day:

Duiker, William. Contemporary World History Edition: 6<sup>th</sup>, Pennsylvania State University, Cengage Learning. 2015.

## IV. COURSE REQUIREMENTS

Reading Assignments: Before you come to class, please read the material assigned for each lesson. The in-class written exercises, class activities, and unannounced quizzes will be based on the readings.

Writing Assignments: There will be three major writing assignments. The Assignment together are equivalent to one test grade. Five points will be deducted every day a writing assignment is late.

Quizzes: In-class quizzes will be based on the reading material assigned as well as lectures. Students will not be able to make up quizzes unless they have a doctor's note or provide a legitimate reason from being late or absent. The combined score on the quizzes is equivalent to one test grade. All quizzes will consist of ten multiple choice questions worth ten points.

Students can gain an additional 30 points if they attend at least three events in the academic success center.

Examination: Students will have three examinations in this class. Each examination will be worth 100 points. Each examination will include multiple choice questions.

Final Grade: The examinations, quizzes and writing assignments will be worth a total of 400 points. The lowest grade will be dropped which means that 300 points is the highest number of points a student needs to make an A in the course.

Procedures that will lower your grade on writing assignments:

- 1. If ideas presented on the essay are incoherent.
- 2. If the student does not provide coherent arguments.
- 3. If the student writes sentences with more than one main idea.

## Plagiarism:

Students are not allowed to use their notes, textbook, computer, smart phone, or any electronic device during testing. Copying sentences and/or paragraphs word for word from the text or the lecture is considered plagiarism. Any evidence of plagiarism in a student's essay will garner a grade of "0."

Items that cannot be used in class: Cell phones or smart phones cannot be used in class unless they are used in class assignments. If a student has to take a phone call, please leave the class before taking a call. If any students is caught emailing or texting on your phone, the instructor reserves the right to ask you to leave the class.

Items that can be used in class: Computers can be used in class. E-books can be used in class.

## V. STUDENT CODE OF CONDUCT

#### A. Standards of College Behavior

Your classmates and I expect your full attention during class, which means that you abstain from conversations, texting, talking on your cell phone, doing homework, catching up on sleep or listening to music on your headphones. Audio recorders and devices are to be used for assistance only by people with a disability. Below is a link regarding the student's code of conduct. http://cms.montgomerycollege.edu/edu/search2.aspx?searchTerm=code of conduct

## B. Academic Honesty

The maintenance of the highest standards of intellectual honesty is the concern of every student, faculty and staff member at Montgomery College. The College is committed to imposing appropriate sanctions for breaches of academic honesty. For the College's policies on plagiarism, please refer to the student handbook under the heading, "Academic Dishonesty and Misconduct" or consult the MC Code of Student Conduct at:

http://cms.montgomerycollege.edu/edu/search2.aspx?searchTerm=academic honesty

#### VI. COLLEGE-WIDE POLICIES AND PROCEDURES

## A: Attendance Policy

Daily and timely attendance is crucial. For a Monday, Wednesday class, three absences are considered excessive. Therefore, except for extenuating circumstances (e.g., hospital stay, jury duty, etc.) I may drop you from the class for excessive absence or excessive lateness.

#### B. Withdrawal and Refund Dates

If you wish to withdraw from the class, you must do so officially, through the office of Admissions. Non-Attendance of classes or failure to pay does not constitute official withdrawal. If you do not, and simply stop coming to class, you will receive an "F" for the course. Please refer to the following for more information:

http://cms.montgomerycollege.edu/edu/search2.aspx?searchTerm=withdraw

#### VII. STUDENT SUPPORT

## A. Disability Support Services:

Any student who needs an accommodation due to a disability, must make an appointment to see me during my office hours. In order to receive accommodations, a letter from Disability Support Services(R-CB122; G-SA175; or TP-ST120) will be needed. Any student who may need assistance in the event of an emergency evacuation must inform the instructor so that they can get support from the Disability Support Services Office. Guidelines for emergency evacuations for individuals with disabilities are found at:

www.montgomerycollege.edu/dss/evacprocedures.htm

B. Veteran/Active Reserve Military Personnel Support - If you are a veteran or on active or reserve status and you are interested in information regarding opportunities, programs, and/or services, please visit the Combat2College website at <a href="https://www.montgomerycollege.edu/combat2college/">www.montgomerycollege.edu/combat2college/</a> and/or contact Joanna Starling at 240-567-7103 or at joanna.starling@montgomerycollege.edu

## C. MYMC / MC email / Blackboard:

All course related materials can be found on Blackboard. Most of our online communication/email will occur through Blackboard; however, MC email may occasionally be used. Thus, please get into the habit of checking both Blackboard and MC email daily.

# COURSE SCHEDULE WEEK SUBJECT

| 1 | Introduction                                 |
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| 2 | Chapter 1                                    |
|   | Chapter 2                                    |
| 3 | Chapter 3                                    |
|   | Chapter 4 First Examination                  |
| 4 | Chapter 5                                    |
|   | Chapter 6 First writing assignment due       |
| 5 | Chapter 7                                    |
|   | Chapter 8 Second Examination                 |
| 6 | Chapter 9 Second writing assignment due      |
| 7 | Chapter 10 & 11                              |
|   | Chapter 12 & 13 Third writing assignment due |
| 8 | Chapter 14 & 15                              |
|   | Chapter 16                                   |
|   |  |
|   | Final Exam 2:45 p.m. to 4:45 p.m.            |